



Saint Robert School - Shorewood

1. Methods of instruction that will be used by the school to provide special education and related services to SNSP students.

St. Robert School provides an inclusive model of education available to a diverse student population. Universal screening and a philosophy that all students - not just special education students - are entitled to personalized learning that scaffolds skill development and honors their unique learning styles are the foundational elements of our uniquely Catholic program model. The framework of the program is a continuum of learning support that ranges from accommodated instruction and assessment through modified curriculum.

A standards-based learning environment and curriculum designed around workshop-style classes allows for maximum personalization of learning for all students within the context of the regular classroom environment. Accommodations including assistive technology remove additional barriers for students with learning differences. Additionally, an expert support team comprised of four learning resource teachers (reading specialist, learning disabilities teacher, cognitive disabilities teacher, and special education coordinator) provides consultative services and supplemental intervention services to eligible students.

Intervention services include Leveled Literacy Intervention, Reading Recovery, Orton-Gillingham dyslexia tutoring, and direct instruction in literacy or math using appropriately leveled replacement curriculum based on the Wisconsin Essential Elements Standards.

The school also partners with privately-contracted therapists who provide speech/language therapy and occupational therapy on site during the school day on a fee-for-service basis.

The SNSP also allows for the additional support of a personal special education aide for those students with significant intellectual disabilities and/or complex or behavioral disabilities. The aides work under the direction of the special education coordinator and classroom teachers to implement curricular modifications and to provide in-the-moment adjustments to classroom learning experiences to facilitate meaningful inclusion.

A team approach utilizing defined data monitoring processes allows for frequent adjustments to programming and goals.

The special education profiles contained in this document have been submitted to the department by the individual private schools. For specific questions about the information contained in the special education profiles, please contact the individual private schools directly.

* The list of SNSP participating private schools in this document is subject to change. Schools with the “*” are new to the SNSP for the 25-26 school year.



2. **Qualifications of the teachers and other persons who will be providing special education and related services to SNSP students.**

All members of the faculty are certified in their respective subject areas. Seventy-three percent hold advanced degrees and/or specialty licenses. Professional development aligned with school improvement and Archdiocesan initiatives are part of the school's annual professional calendar. Multiple staff members serve on Archdiocesan leadership teams and have been presenters at conferences and professional workshops.

Qualifications of the resource teachers are specialized to include the following:

Learning Disabilities Teacher: Wisconsin Learning Disabilities (1811 PK-8) and Advanced Level Orton- Gillingham certification

Special Education Coordinator: Wisconsin Cognitive Disabilities (1810 PK-6)

Special Education Teacher: Wisconsin Cross-categorical Special Education License (1801 K-6)

Special Education Teacher: Early Childhood-Exceptional Ed Needs (808)

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